

Diverse Voices

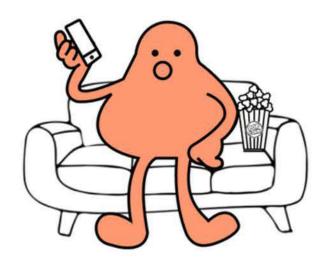
Rethinking Neighborhood Networks Feedback Loop

Annabelle Webb

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Context

The Project is initially framed by the following key quotation:

"What does the engagement process for a neighborhood advisory group look and feel like and what is the experience, value, and impact for the diverse community it serves?"

Iceberg Framework

The iceberg framework helped us think critically about why vulnerable adults struggle giving feedback outside the context of Neighborhood Networks

- How do we address the varying needs of people with disabilities?
- How can we reduce current barriers that keep them from feeling included?
- How do we design for people whose needs and capabilities exist on a spectrum?



Social Model of Disability

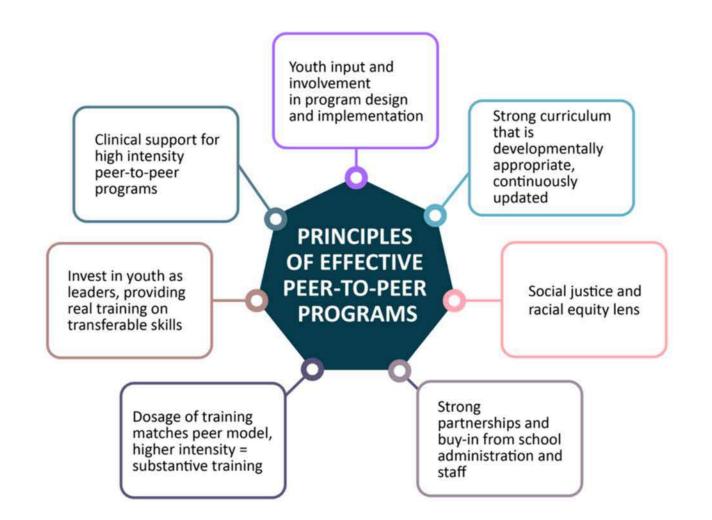
NN can help vulnerable adults gain independence and confidence by teaching them systems that allow them to plan and execute their own social agendas





Peer Support Model

the peer support model is a educational model that puts people in peer groups to learn, teach, and encourage each other to reach a common goal.





Vulnerable Adults

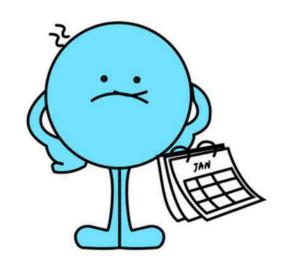
Neighborhood Networks works with adults that are vulnerable to social isolation often because of physical and/or mental disabilities











Understanding Neighborhood Networks

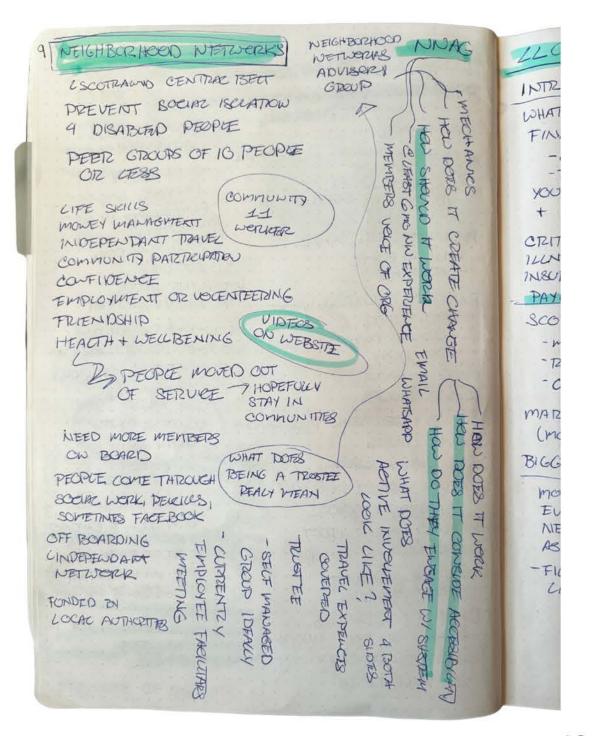
Introducing Neighborhood Networks

Neighborhood Networks is a Glasgow based charity that serves the central belt of Scotland.

They aim to prevent social isolation in vulnerable adults using the peer support model.

They do this by helping them set goals in key areas like life skills, money management and independent travel.

Neighborhood Networks wants to create and an advisory board (NNAG) to increase member involvement in decision making and their feedback loop as a whole.



A Network has up to 10 people in it. The 10 people live near each other and they are known as network members.

Each network is supported by a Community Living Worker who lives in or around the same area. (The proximity of the Community Living Worker means that they are able to intervene prior to a crisis and will identify the need for additional or specialist support quickly.)

Structured induction for all staff

All staff have a structured induction into the organisation to provide a clear understanding of the role you will play in the organisation and the opportunity to shadow existing members of staff.

Mental Health Service for staff - Lifelink

With a focus on leadership, prevention, early intervention and support. This organisational wide approach to health and wellbeing provides support for staff's mental wellbeing.







North Lanarkshire 1

Bellshill, Motherwell, Shotts and 2 in Wishaw

North Lanarkshire 2 Coatbridge, Airdrie, 2 in Cumbernauld and Kilsyth

Glasgow

Springburn, Govan and surrounding areas

East Lothian

Musselburgh, Musselburgh Transitions, Tranent, Dunbar/ Haddington and Dunbar/ Haddington Transitions

Midlothian Dalkeith and Penicuik

East Renfrewshire

East Renfrewshire area and East Renfrewshire Transitions

West Dunbartonshire

Clydebank and Dumbarton

Falkirk

Denny / Banknock, Grangemouth / Boness, Falkirk / Larbert

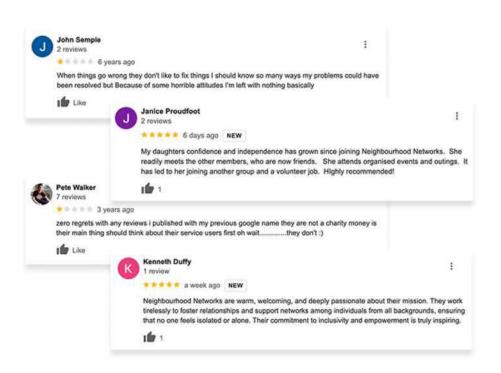
Stirling

Stirling town area

North Ayrshire

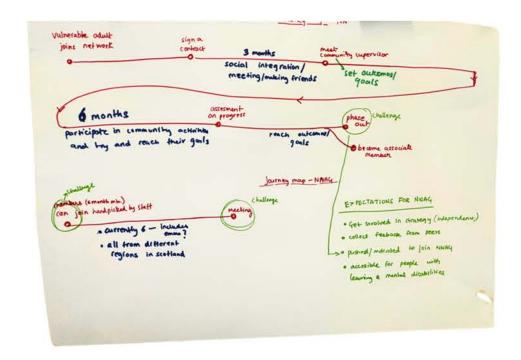
Garnock Valley, Stevenston and a transitions network

Reviews





This infographic is a current state journey for how members join the network.



Our challenge is to design a feedback loop into this system

What is a Community Living Worker?

Community Living Workers or CLW's meet with members weekly or monthly to check on their progress accomplishing their outcomes.

CLW's function as the gate keepers and governors of their networks.

They function as **facilitators** that the entire organization depends on for activities, structure, and communication between networks.

Since we had limited access to CLW's over the course of the project much of our research and ideation focus on the Neighborhood Network meetings (led by CLW's). That we had the privilege of observing and participating in.

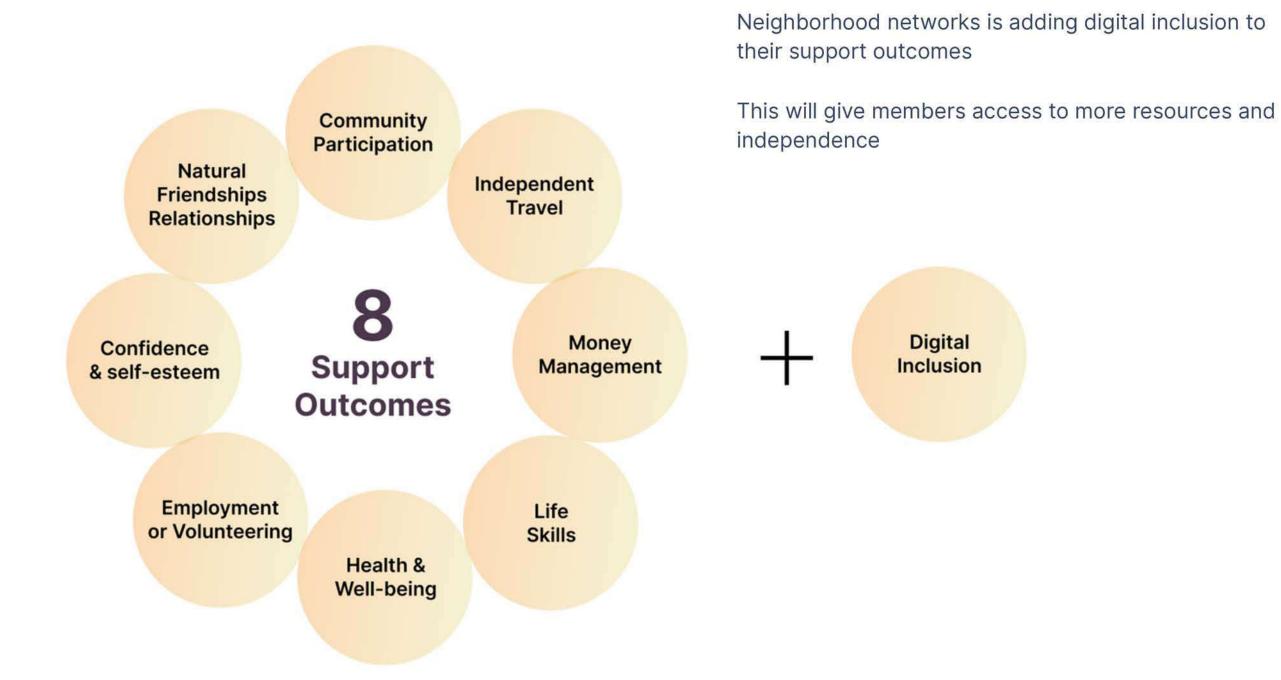


The path to Independence





Neighborhood networks use these 8 criteria to assist members in setting goals that will help them gain confidence and independence.



Member Journey Map



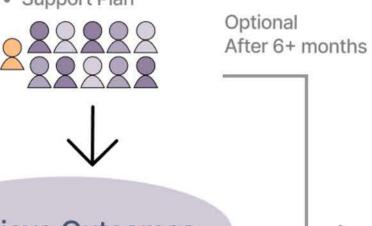
Entry

- Contact NN
- · Chat about needs with CLW
- Sign Contract



Active Member

- · Placed in Network
- Support Plan



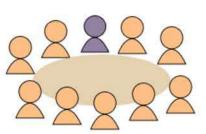
Achieve Outcomes

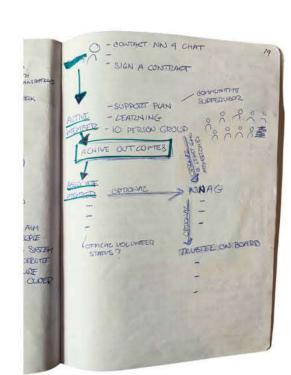


Associate Member or Independent Network Member



Board of Trustees





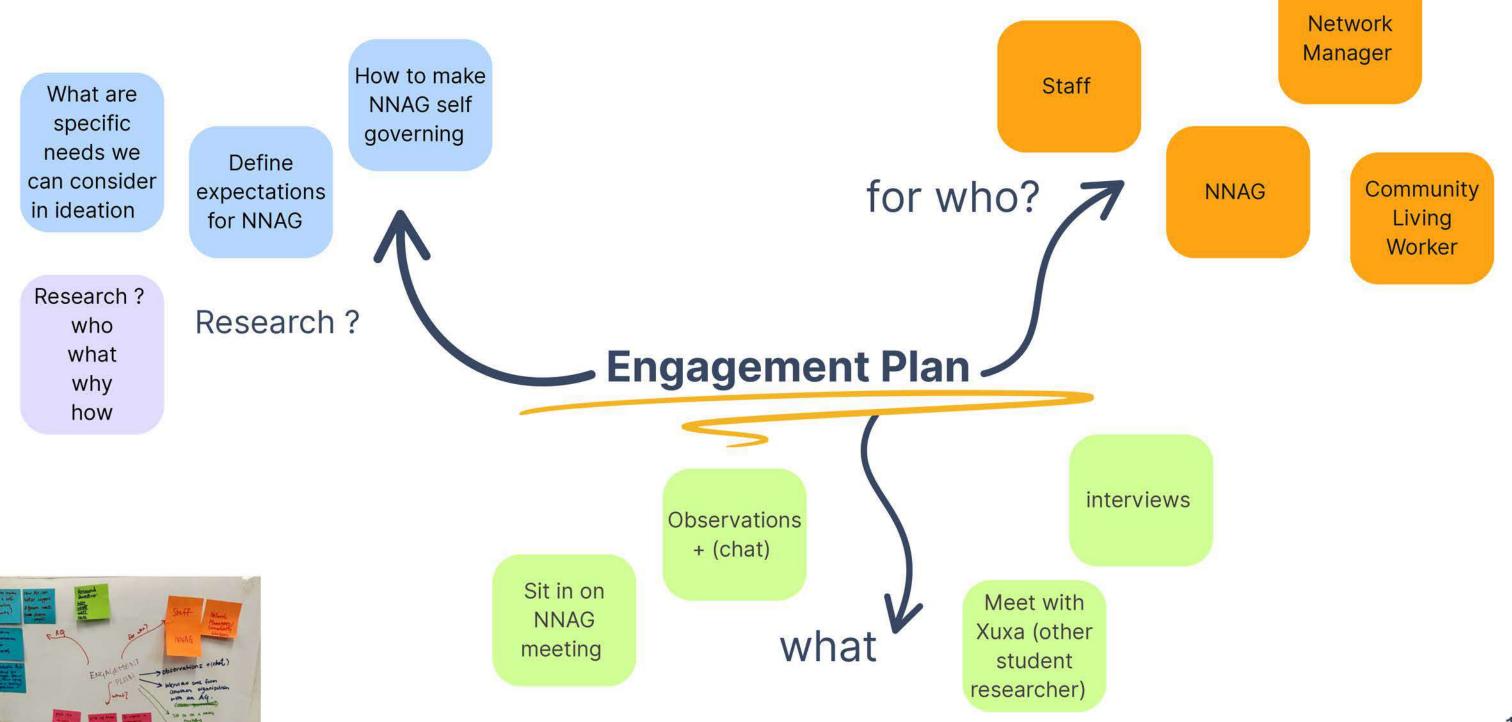
What do we know?

- NN needs a better feedback loop
- Members are 16+ years old
- Members can join for 'free'
- NN creates support plans to help adults gain independence
- Members can have physical, mental or learning disabilities
- A Network consists of 10 people and 1 Community Living Worker (CLW)

What do we need to find out?

- ? Value proposition of NNAG
- How do they know if a member has reached the desired outcome?
- ? How does one exit the program?
- What kind of 1:1 support is available in special cases?
- ? What is the impact of digital courses?
- ? Demographics and data of NNAG
- ? Role of associate members?





Interview Important Quotes

Disabled folks have limited physical time, energy and capacity to take part especially in a world predominantly designed without them in mind. They also (typically as a result of inaccessible design in how we produce and provide for one another) experience a much higher cost of living than others in society. Inclusive design should be a priority, not an afterthought."



It can be challenging to make sure that everybody has their voice heard and we don't always get it right because you get strong personalities and network members who sometimes dominate, and then there is no space for other people to join in.

- Emma (Community Network Manager)



People are scared to change and they need to discuss their goals and future to better step forward towards independence."

- Rebecca Lee (Design Experts)

- Paul (15 years members of NN)

Key Challenges

Organizational level challenges

Some members struggle to leave NN causing difficulty to add new members

No constructive feedback provided by the members

Unable to make NNAG independent causing heavy workload on staff

Unstructured process leading to unfinished tasks

Members don't understand their service model, they think it's just a platform to socialise.

Member level challenges

Members are attached to their safe space & find it difficult to leave

Lack in feedback exercises & training

Members face communication challenges & accessibility issues

Members might not have motivation to join NNAG

Power Dynamics: Dominant voice can make others not be heard

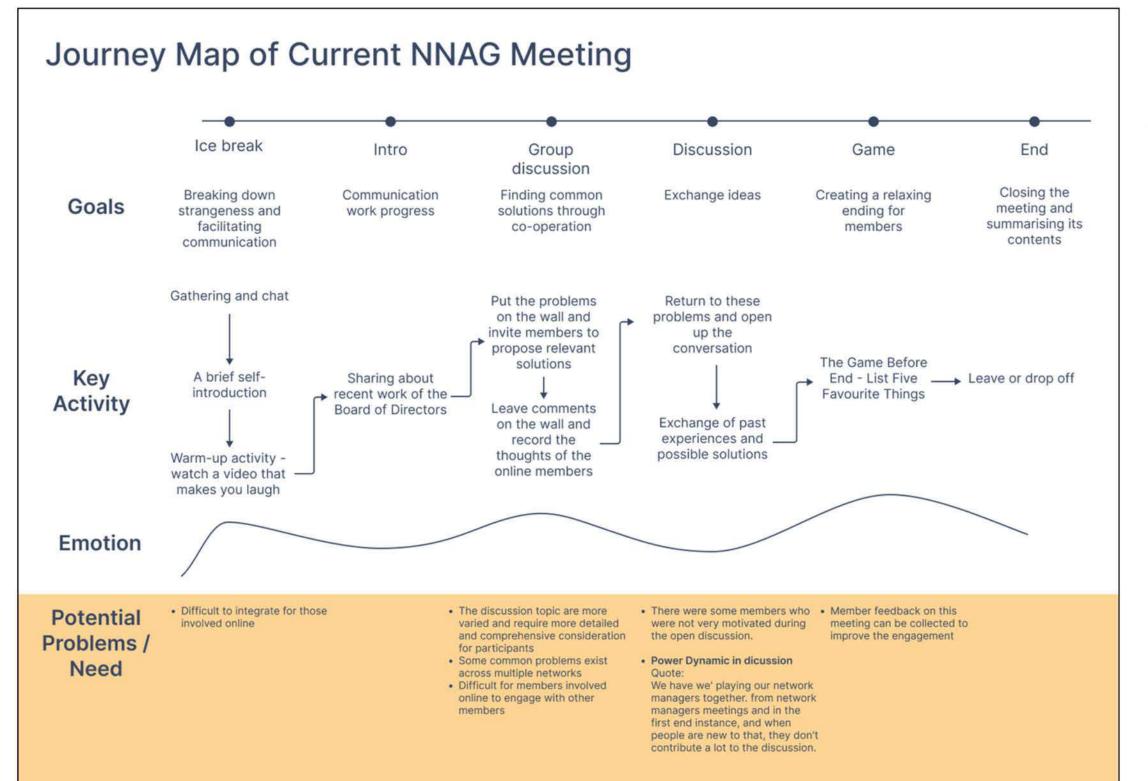
What is an Advisory Group?

Advisory groups are groups of key stakeholders that operate inside organizations to provide guidance on projects

NAAG should function first and an evaluation advisory group then work to expand its scope

Is naag the face of nn or just a middleman for feedback? How does the advisory group create value outside of the feedback loop?

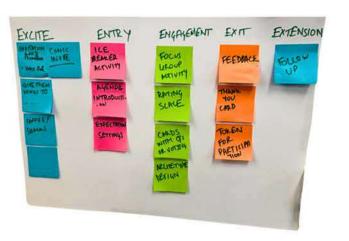




Neighborhood Networks established NNAG shortly before we joined the project. The members were preselected by Community Living Workers.

Key Insight

Despite Neighborhood Network staff repeatedly claiming they want NNAG to be self governing there where more staff in meeting than community members



Defining Key Goals for NNAG

Primary

Organizational Evaluation and Development

36 9 9 S

Secondary

Empowering
feedback loop
between network
members and
Board of trustees

Recruitment

Network Support Changes

Current NNAG Rollout Plan

Now

6 members in NNAG, 1 female 5 males, good geographic spread.

2 Trustees attending NNAG meetings, no open lines of communication. Little knowledge of each other and no NNAG members attending board meetings.

NNAG not currently functioning operationally

No known formal evaluation experience, knowledge or skills form NNAG Member

GSA consulting with NN on their Design Model

THRE plan for gathering evidence for case study in place

Strategy work for NN not yet started.

First Steps

Check in with Trustees/CEO RE: NNAG involvement in Strategy

Gather team building resources

2nd NNAG Meeting 25th Feb 25

Plan and organise gathering of NNAG members between meetings

Identify evaluation skills training

Enroll

Trustees NNAG Members

THRE

SMT/NM/CLW

Wider membership

External facilitators/ trainers

3 months

Promotion of NNAG to NN staff

Gather feedback from NNAG and Trustees on ideas for coming together and sharing ideas on how to create relationships with each other

Identify organisational piece of work (Independent Networks)

Agreed evaluation skills training

Work in progress check with GSA 27/02/25

Project sign off May 25

First THRE Blog published (April)

Invite trustees/SMT to identify a piece of strategic work that NNAG can progress work on (Before Board Development session 05/06/25)

6 Months

NNAG Membership Recruitment Drive – Quality Street

Create opportunity for NNAG and Trustees to come together and get to know each other as well as establishing a suitable communication tool. Identify Board Member to join Board Meetings

NNAG have helped identify what Independent Network Membership is (or other relevant Organisational piece of work)

Deliver Evaluation Skills training to NNAG and agree piece of Evaluation work for NNAG

Agreement on how to implement GSA Design Model in NNAG

Second THRE Blog published

Strategic piece of work commenced

9 Months

On boarding of new NNAG Members

NNAG and Trustees using communication tool to communicate effectively.

NNAG Presenting information from organisational piece of work to wider membership

NNAG Member(s) involved in a piece of evaluation work.

Review and assess GSA Design Model in NNAG

Third THRE Blog published

Final Blog and completed Case Study published December 25

Strategic piece of work continuing

1 Year on

NNAG Membership 8 – 10 members (diverse lived experience)

Improved relationship with the Board of trustees:

- -Rep from NNAG at Board Meetings
- -NNAG and Trustees known to each other
- -Open lines of communication

NNAG as a tool to communicate information to and from the organisation

NNAG skilled to be involved in internal evaluation of NN

GSA Design Model implemented into workings of NNAG

Strong case study developed in partnership with THRE – sharing good practice with other organisations.

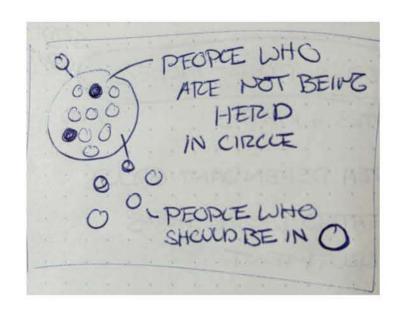
NNAG Member(s) involved in developing a part of the organisational strategy.

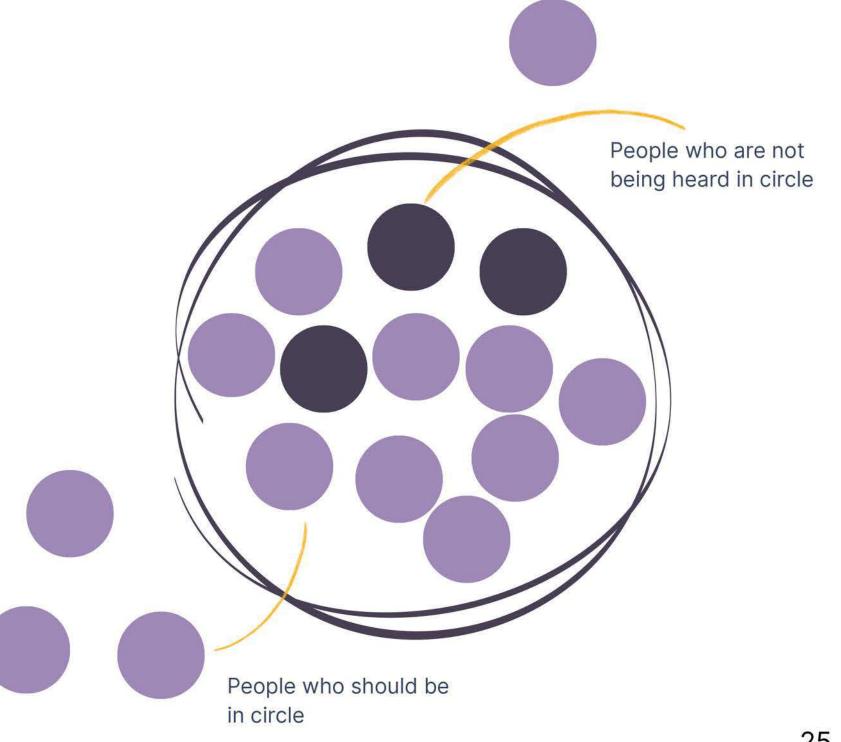
Stakeholder Map

Since the object of the project is increasing feedback within Neighborhood Networks we focused on

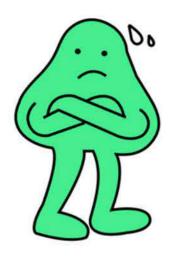
People who are not being included in current feedback loop

People who are being overpowered by louder voices





How might Neighborhood Networks empower members to become advocates for their peers and share constructive feedback to foster positive change



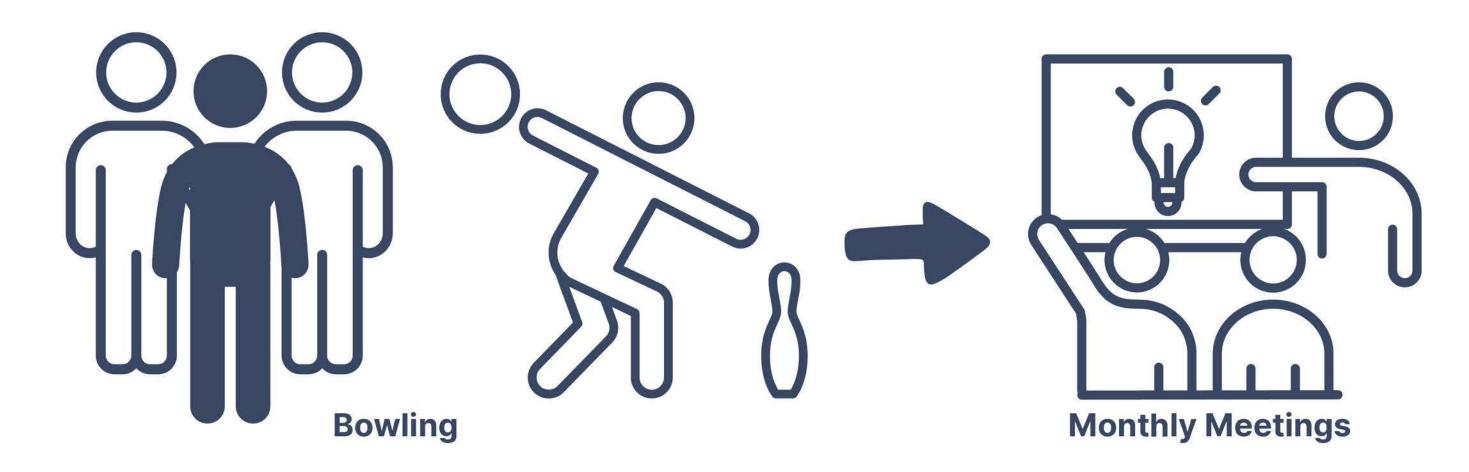
Hypothesis and Testing

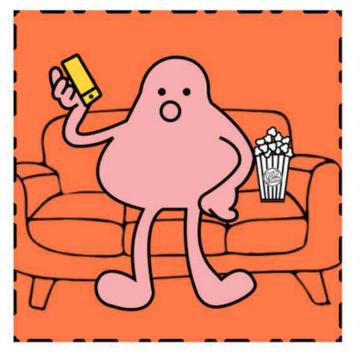
Social Club to Peer learning Organization

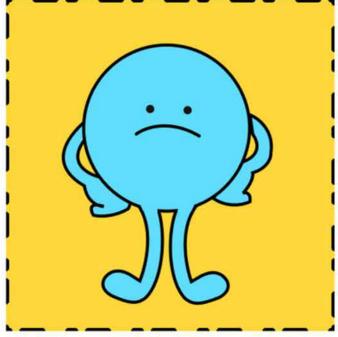
One on the big challenges Neighborhood Networks faces is members view the organization as a social club

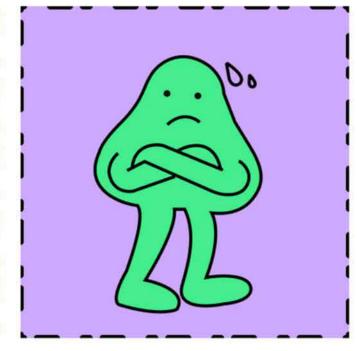
When requesting feedback they often receive comments like "bring back bingo, that was popular"

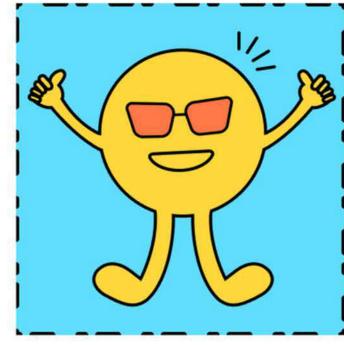
Neighborhood Networks needs to create a more structured and educational model for meetings that holds members accountable for learning and applying lessons











THE HOMEBODY

"I'm comfortable in sharing feedback with my CLW but I'm scared to speak in larger groups"

THE HABITUAL

"I like to hang out with my network and I don't want to leave the group as I don't like changes"

THE CAUTIOUS

"I'm grateful to be a part of NNAG but I'm hesitant to talk in larger groups"

THE INDEPENDANT

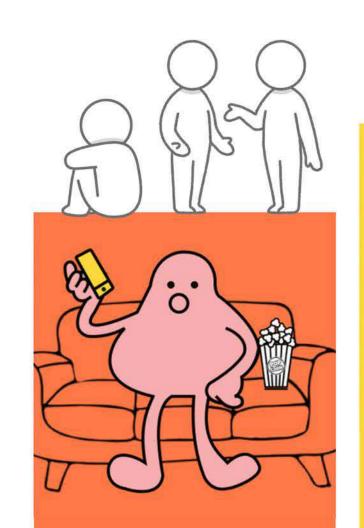
"I'm excited to be an active participant of NNAG"

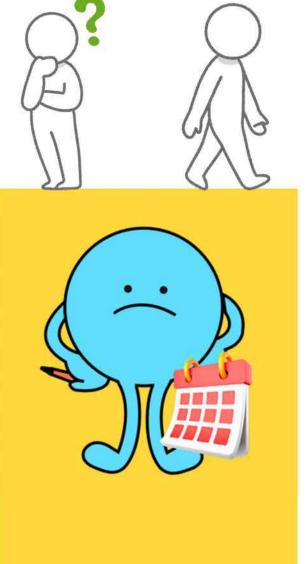
Passive

Proactive

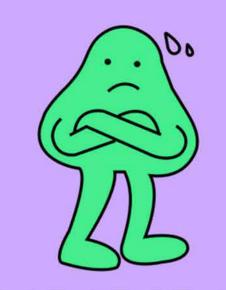
Stepping into Independence

When ideating feedback tools we discussed how homebodies (new and isolated members) move through all 4 archetypes on their way to community and independence.

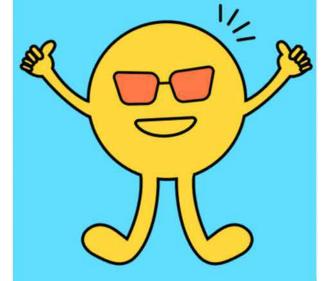




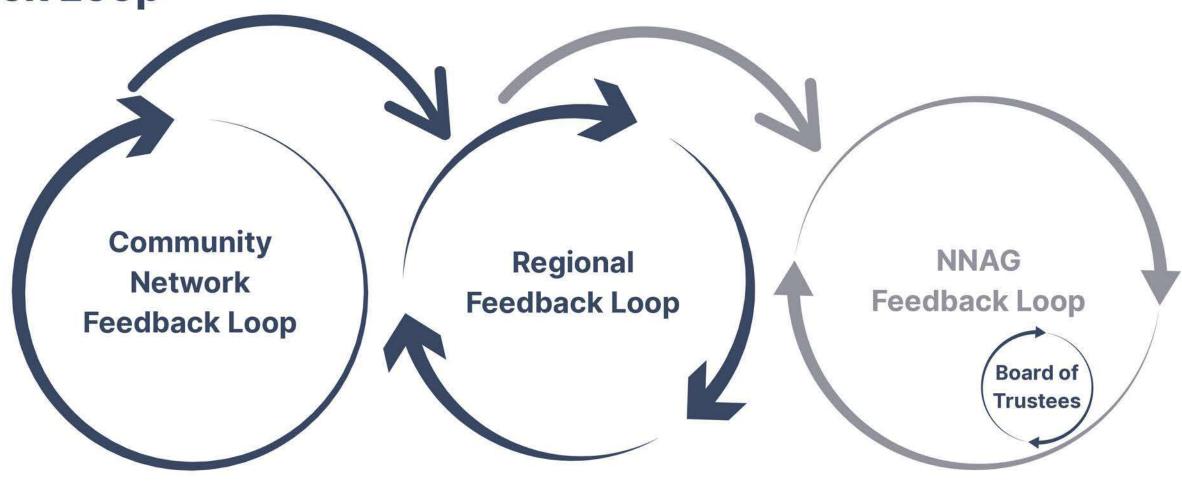






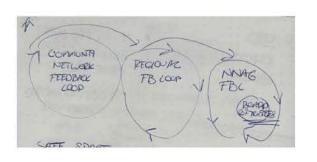


Current State Feedback Loop

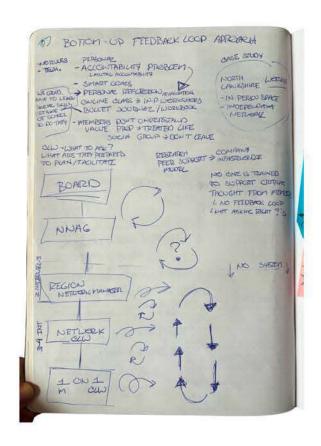


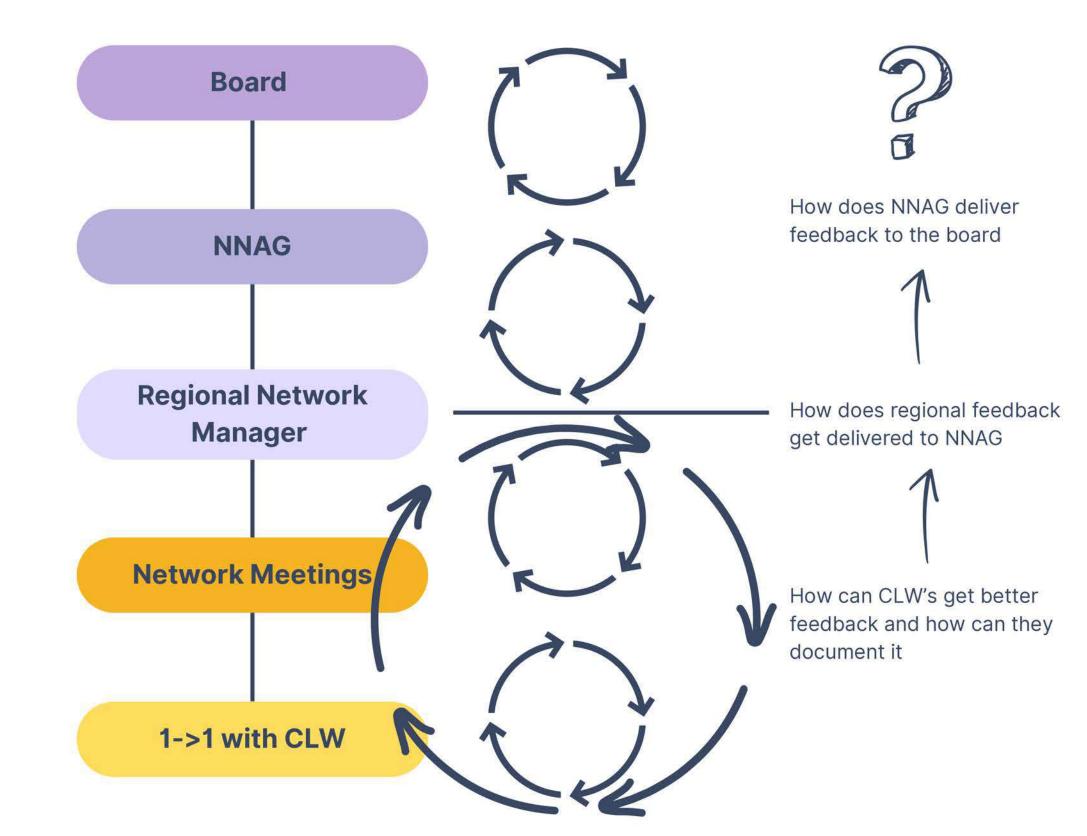
One on One meetings with members and CLWs

Power imbalance leads to skewed feedback Informal CLW group chat and quarterly meetings



Bottom-up Feedback loop





4P's touchpoints

Making services tangible

People

- CLWs
- Members

Systems

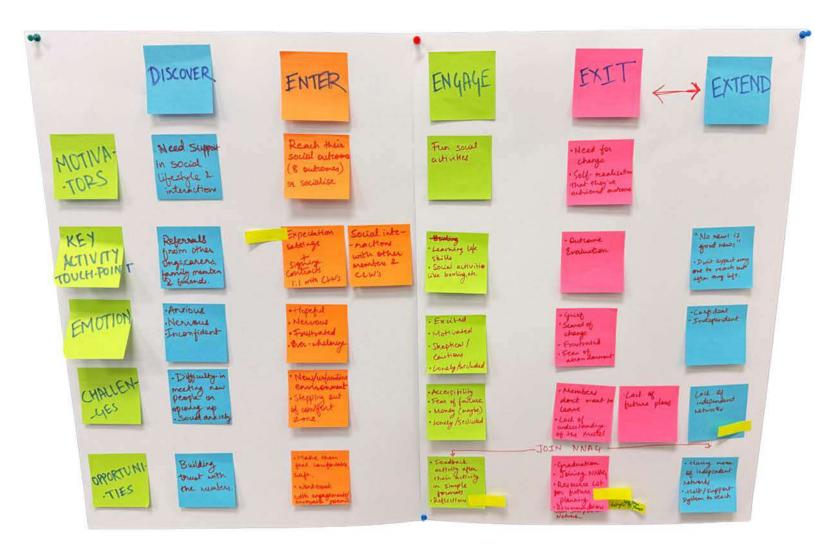
- 1->1 meetings
- weekly meetings
- monthly meetings

Places

social spaces

Products

contract



Looking at the 4P's helped us consider how designing a tangible progress tracker could help members recognize their progress, and gain the confidence to leave NN.

Journey Map
Motivators
Touchpoints
iodonponito



Opportunities

Building trust with the members

Make them feel comfortable, safe; Workbook with engagements

Feedback activity after their activity in simple format, reflections

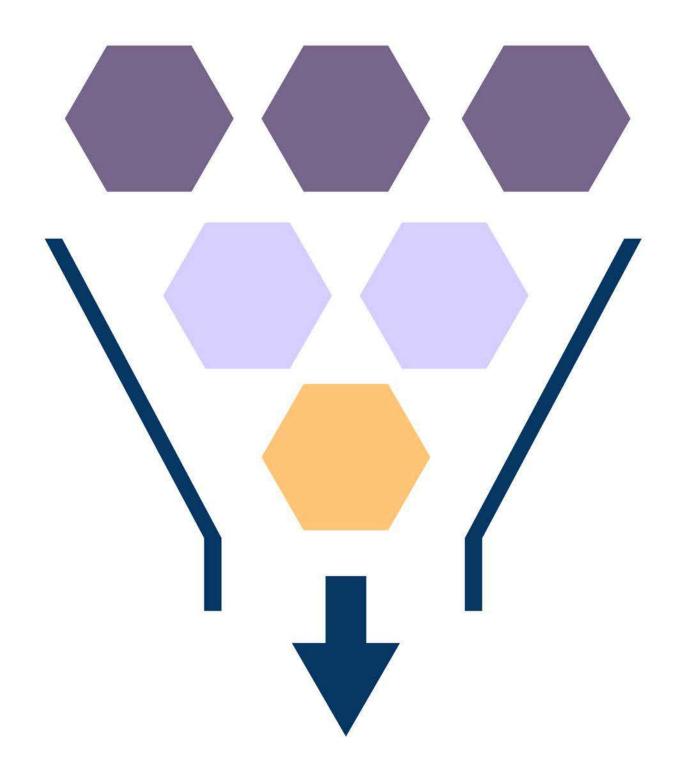
Graduation, joining NNAG, Resources list for future

More independent networks; Help & support system to reach out to

Funnel Model

The Funnel model applied to vulnerable adults visualizes how people with disabilities have access to fewer and fewer resources as they age. The first being the exit of the school system (often around 18)

When thinking about how members exit Neighborhood Networks it is important to consider how they will stay in community without the resources NN provides.



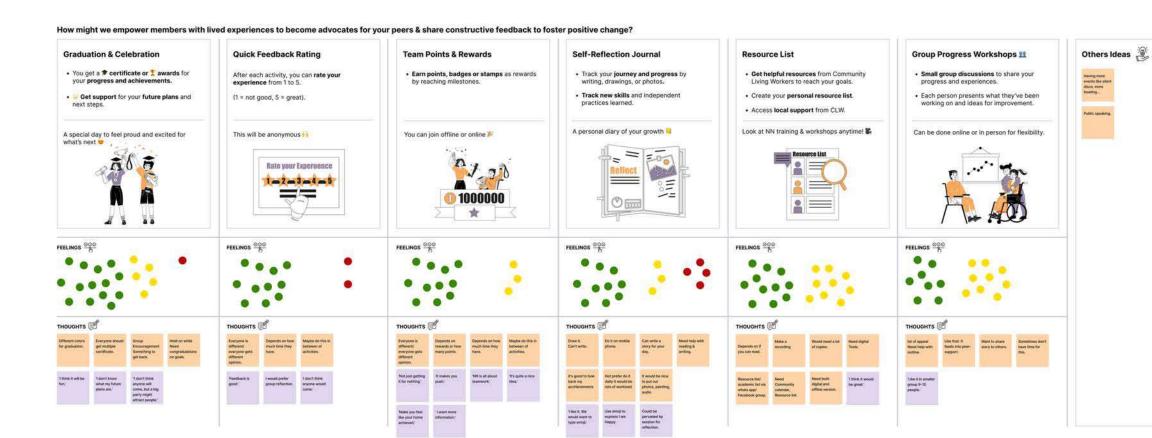


Ideation

As a group we all brainstormed ideas and grouped them into 6 possible design opportunities

- Graduation and Celebration
- Quick Feedback Rating
- Team Points and Rewards
- · Self-Reflection Journal
- Resource List
- Group Progress Workshop

Engagement 1



We organized these design opportunities into this poster we took to a North Lanarkshire Network Meeting.

Breaking into small groups we discussed the viability of each design opportunity and how they might be utilized by different members.

I don't like the idea of a reflection journal it sounds like a lot of work

North Lanarkshire Member

confirms insight that members view Neighborhood Networks as social club

Prioritizing Design Opportunities

Resource list

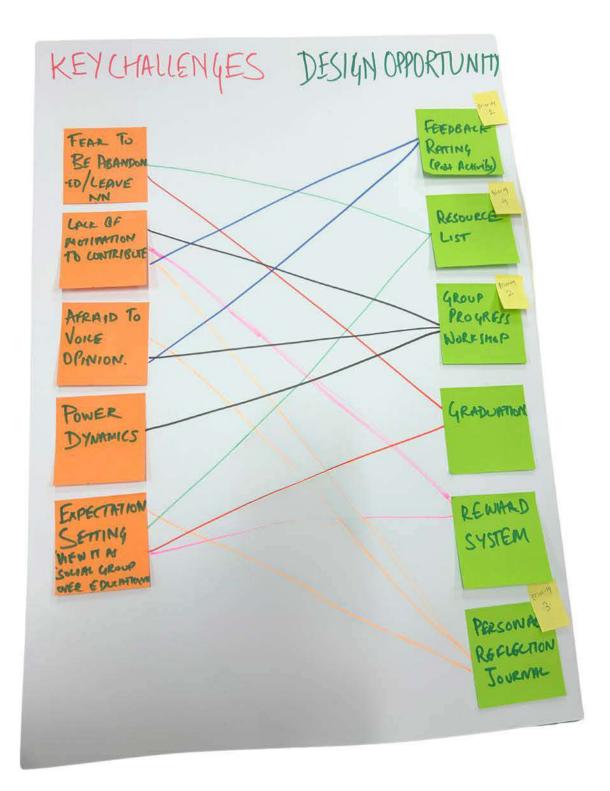
- fear of leaving
- · expectation setting

Journal

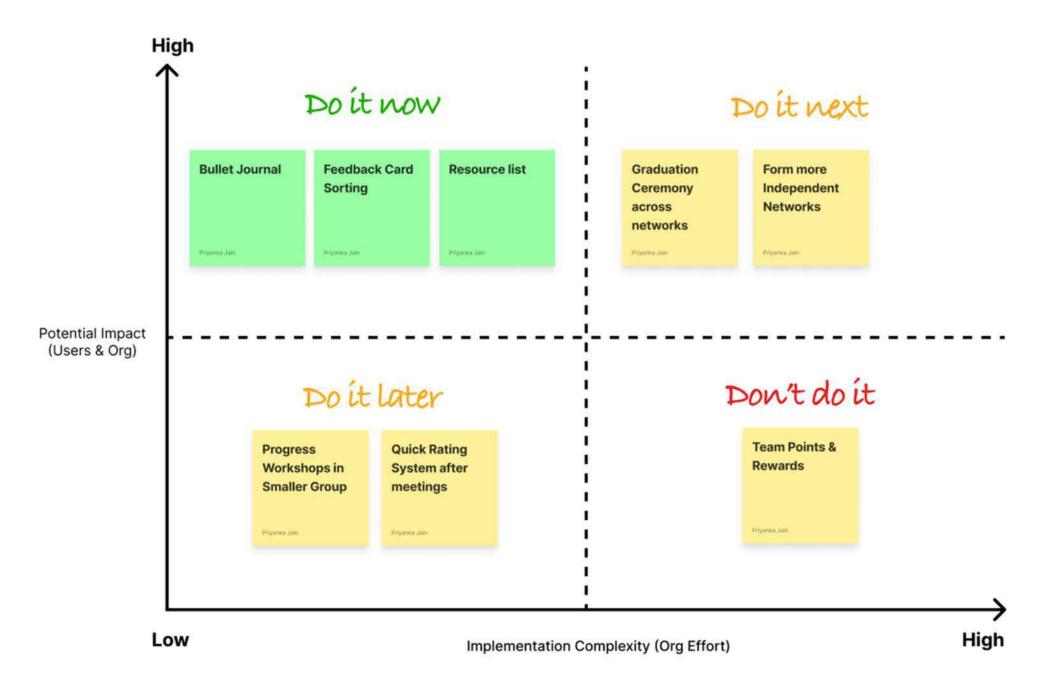
- lack of motivation
- afraid to voice opinion
- expectation setting
- provides educational structure

Reflection Cards

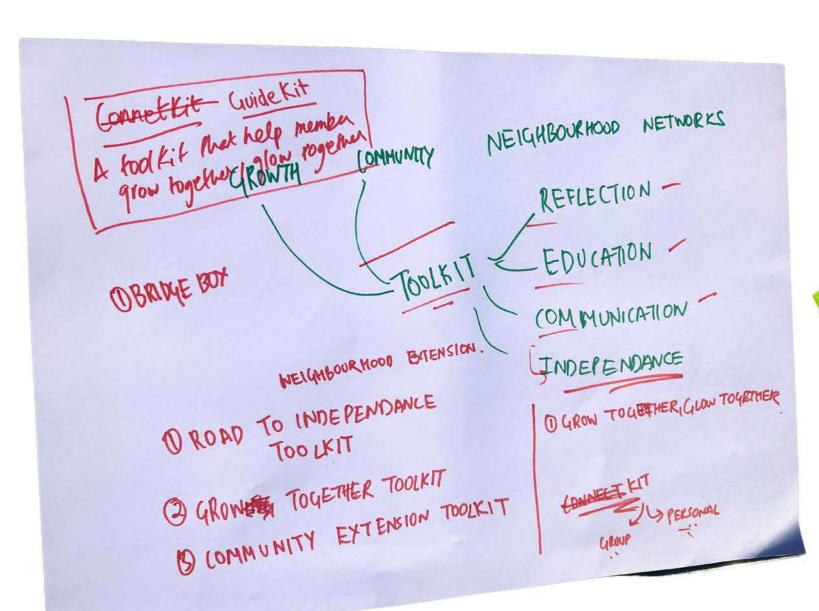
- afraid to voice opinion
- lack of motivation



Implementation Matrix



Stakeholder Map





NN GROWKIT

A toolkit to help members Grow Together

NN GROWKIT is a toolkit designed to empower Neighbourhood Networks (NN) members by improving group communication, encouraging self-reflection, and supporting personal growth. Through interactive tools, members can better express their needs, track progress, and work towards independence.

What we know?

Members need structured ways to communicate

- The first step to improving NN is fixing communication gaps
- Self-reflection supports personal growth

- Encouraging honest feedback strengthens NN
- NN provides a learning environment for growth
- Successful transitions indicate progress

Challenge 1

0

Members of NN struggle to share constructive feedback, causing a gap in the feedback mechanism.

A.

Limited feedback channels

Traditional methods for gathering feedback, such as surveys or formal meetings, are inaccessible or unengaging for many members.

В.

Passive Participation

Many members lack the confidence or structured opportunities to voice their opinions meaningfully.

C.

Power Dynamics

80% of the meeting is often dominated by 20% of the members, rest either agreed or kept quiet due to lack of confidence.

Challenge 2



The absence of structured reflection and progress tracking results in delays in transitioning towards greater independence. (40% members remain in the network for more than 5 years)

A.

Perception of NN as a Social Space

Many members viewed NN primarily as a social club. While social connection is vital, this perception makes it harder to position NN as a space for personal development, learning, and self-advocacy.

B.

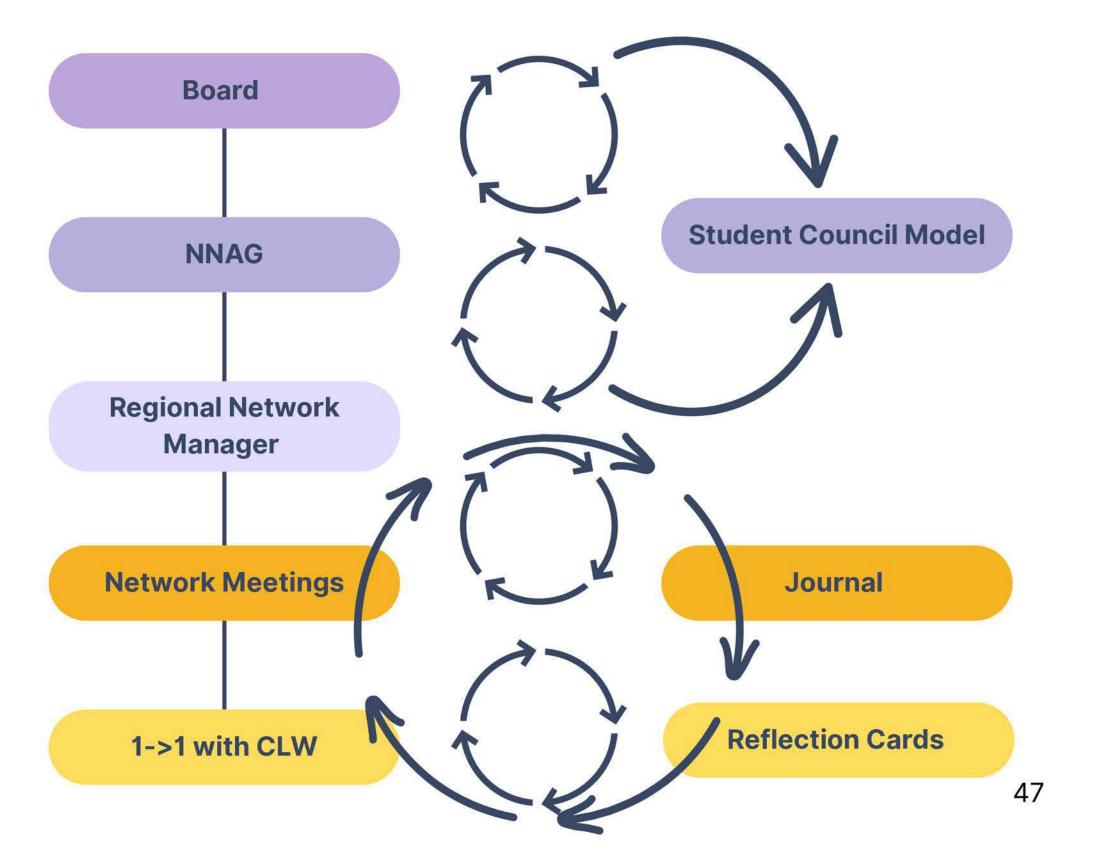
Need for Tools That Support Long-Term Growth

There is lack of structured and flexible ways to support goal-setting, reflection, and independence.

C.

Unclear transition pathways after achieving key milestones

Design
Opportunities in
the Feedback
Loop



Journal - Toolkit item 1

WHY is this needed?

As a reflection tool for both community workers and members which help their progress reaching their learning outcomes and work towards independency

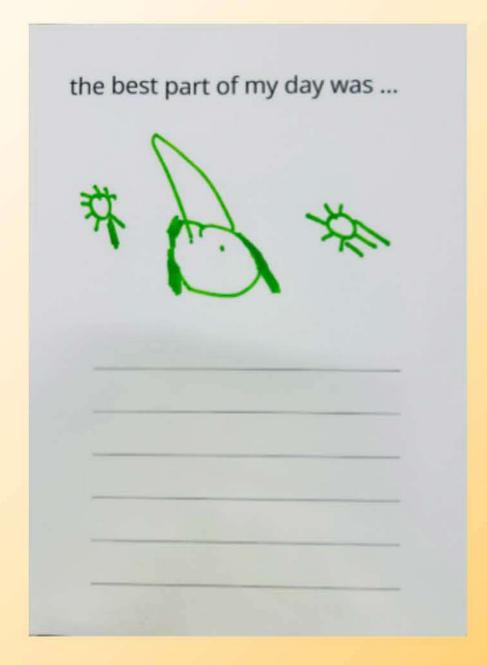
WHAT is the goal?

- To help members set achievable goals and reflect on their progress
- To help workers track the members' progress
- Reinforce educational nature of service



Reflective Journal

These page were designed for members with low reading and writing skills. The pages allow for writing and/or drawing for individual reflection or reflection facilitated by a community living worker.



the best part of my day was ...



Feedback

CLW could help fill journal

unlikely we find solution for all disabilities

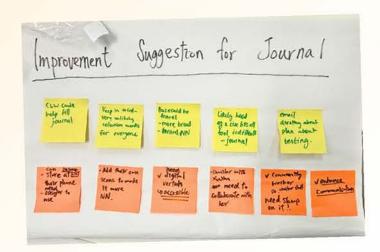
Include NN branding

digital version of resource list

need digital version

collaborate with Xuxa

Add NN branding to cards



Personal Journal

The journal is a self reflective tool which helps members understand where they are at and what their goals are, as well as providing the necessary resources in one place.

Benefits

- People who don't want to use verbal communication
- Gives control & power to the member
- Uses open ended questions
- For people with physical difficulty, they can do eye-pointing at where they want the card to be placed
- Always give the person power to place their card, this means they have more control
- In future can create a digital version too (for ipads, mobile)
- More personalised: Allows for tailored pace and support based on individual needs

Expected Impact

- Creates safe space for those who are quiet (addressing power dynamics)
- Provides non-verbal communication options (helping "The Homebody" & "The Habitual")
- Builds on the trust with CLWs by involving them in the process
- Is adaptive and scalable across different topics
- Reduced social pressure: In a 1:1 setting, participants won't be influenced by others' responses or feel selfconscious about their choices
- Deeper engagement: The act of physically picking up and placing cards creates more engagement with the question
- Easier to record: Clearer to document one person's responses at a time

Reflection Cards ToolKit Item 2

WHY is this needed?

It creates a playful and inclusive space where all members can share their voices, especially those who may stay quiet, helping to balance power dynamics and spark open dialogue between members and CLWs.

WHAT is the goal?

- To help 'ALL members' share their feedback
- Based on the concept of "Progressive Voice Building"
- CLWs act as facilitator initially and then passively supports the NNAG members to facilitate
- Encourage members by providing structured opportunities to voice their opinions instead of traditional methods like survey/ formal meetings



HOW TO PLAY

- 1 Pick a Card
 A player draws a card (e.g.,
 "Travel") and reads it aloud.
- 2 Ask an Open Question
 The facilitator asks an open
 question about the word.
 (e.g. "How do you feel about
 travelling independently?"
- 3 Place the Card
 The player reflects and places the card under one of the responses.
- 4 Optional Sharing
 If the player feels comfortable,
 they can explain why they chose
 that response.
- 5 Next Turn Continue picking another card or pass to the next player to repeat.



Feedback

Make directions clear for everyone

Members can use it amongst themselves

Make bigger version for sight impaired

Outcomes need to add to outcome

add blank cards for CLW to customize

Add NN branding to cards



Student Council Model

WHY is this needed?

NNAG needs a model of set expectations for how members can participate and what meeting will look like

WHAT is the goal?

- To help members and potential members of NNAG know what to expect
- provide a structure and agenda to track NNAG's outcomes



Our School Champion's Structure:

HEAD BOY/GIRL

The Head Boy and Girl attend the school's Full Governing Body meetings, providing feedback to the Senior Leadership Team and parents, ensuring student representation at the highest level.

SENIOR SCHOOL COUNCIL

The Senior School Council is a democratic hody where members represent their year groups, gather student feedback, and participate in decision-making to improve the school.

SCHOOL CHAMPIONS

ichool Champions lead various initiatives, support community well-being, and gather feedback on school issues, actively shaping the school's development.

FORM REPRESENTATIVES

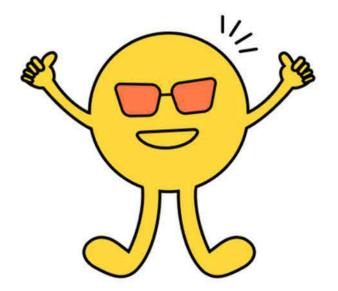
Form Representatives collect and present the views of their tutor groups at Champions Council Meetings, ensuring all students' voices are heard and considered in school decisions.

Considerations

- How long will people serve?
- What hierarchy will there be?
- How will they get feedback from the networks?
- How will they get feedback from CLWs?

Prototype Improvement Considerations

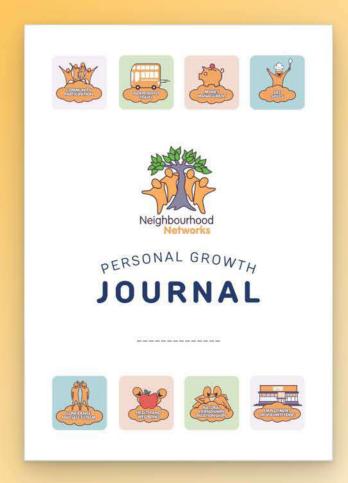




Refinement

Reflective Journal

The journal is a self reflective tool which helps members understand where they are at and what their goals are, as well as providing the necessary resources in one place.





Reflective Journal

These pages were designed for all members which can provide them resources based on different outcomes and community networks.

CLWs and members overall love them as they could help the members individually during the journey or leaving NN.



RESOURCE LIST

Get Extra Help if you need it!





INDEPENDENT TRAVEL

- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- A REALLY GREAT VIDEO
- A REALLY GREAT VIDEO
- THIS COOL APP THIS COOL APP
- THIS COOL APP



- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- A REALLY GREAT VIDEO
- A REALLY GREAT VIDEO
- THIS COOL APP
- THIS COOL APP
- THIS COOL APP



HEALTH& WELLBEING

- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- A REALLY GREAT VIDEO

- A REALLY GREAT VIDEO THIS COOL APP THIS COOL APP THIS COOL APP



MEETING NEW FRIENDS

- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- REALLYGREATSITE.COM
- A REALLY GREAT VIDEO
- A REALLY GREAT VIDEO
- THIS COOL APP
- THIS COOL APP
 - THIS COOL APP





Mark Down your Resource for your later need!

INDEPENDENT TRAVEL	MONEY MANAGEMENT
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WELLBEING	MEETING NEW FRIENDS
<u>-</u>	<u>-</u>
	-

Digital Journal

Creating a digital version of the journal alines with Neighborhood Networks digital inclusion outcome

The digital journal would allow the use of

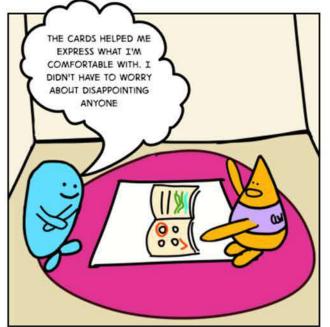
- drawing or pictures
- text to speech
- audio/vidio recording upload

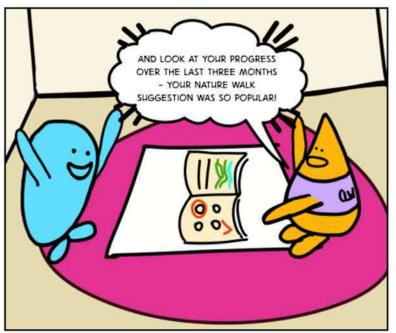
This increase accessibility for members who stuggle with reading and writing

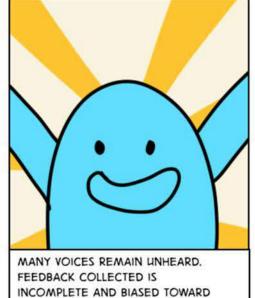


After - Journal









THE MOST CONFIDENT SPEAKERS.

I like to journal because it ...

helps me reflect on how i have solved problem in the past now that I have left the Network

the journal helps me reflect on my progress

helps me set goals and build better habits

helps me plan my outing for the week





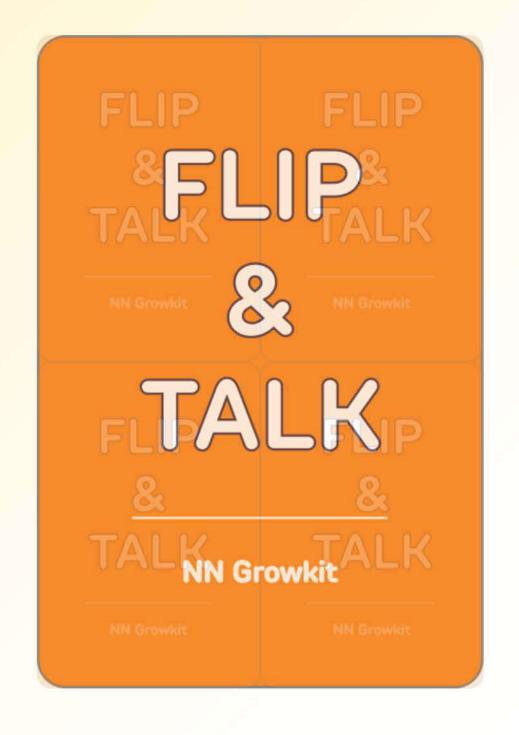




Flip & Talk

After prototyping with members, we improved original size of the cards, making it easier for members with visual disabilities to utilize.





Before

After

How to play

Game Setup

- Shuffle the word cards and place them in a stack.
- Set up three labeled areas: Yes, No, Maybe.
- One person (facilitator or participant) picks a card and reads it aloud.
- · Participant places it on the Y/N/M column

How to Play



Draw a Card : Pick a card from the deck.



The facilitator asks a question about the word selected.



The participant answers the question by placing the card in Yes, No, or Maybe. The next player picks a card, and the game continues.

Here are some prompts to help ask open-ended questions based on the word cards

- Tell me about...
- · How did you feel about ...?
- · What was the best/worst part of ...?
- · Can you describe ...?
- · What would you change about ...?
- · How comfortable were you...?
- · Did anything surprise you about ...?
- · What do you usually do when ...?
- · What made you feel happy/frustrated about ...?
- If you could do it again, what would you do differently?
- · What was your favourite thing about ...?

Question Prompts for CLW's























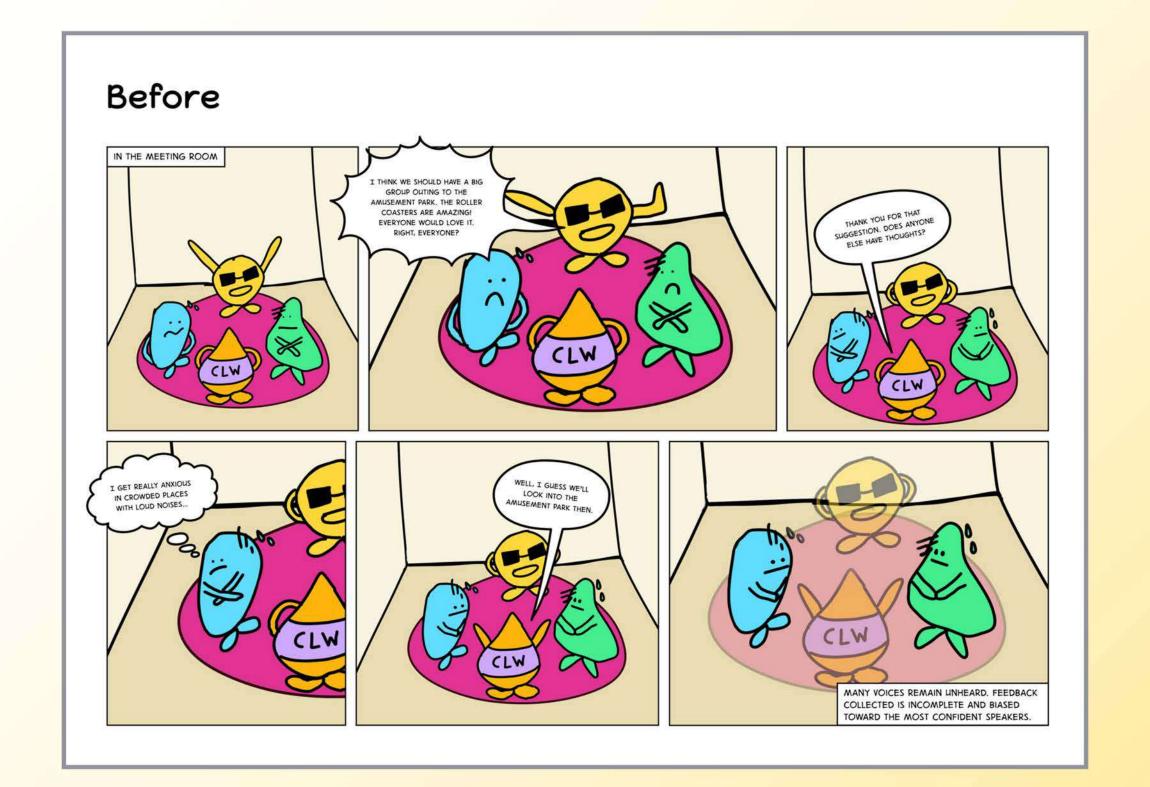




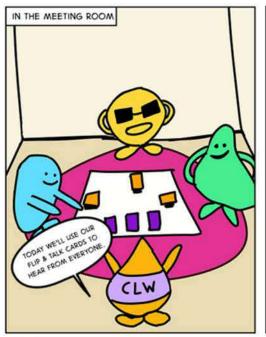


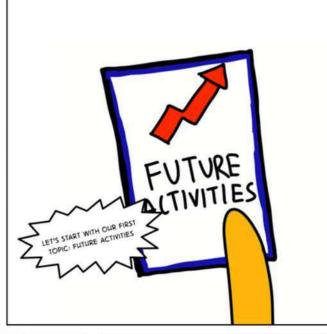
Note: There is no right or wrong answer, the goal is to reflect and share.

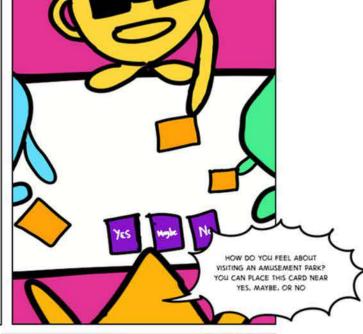
The game can end when all cards have been used or after a set time.

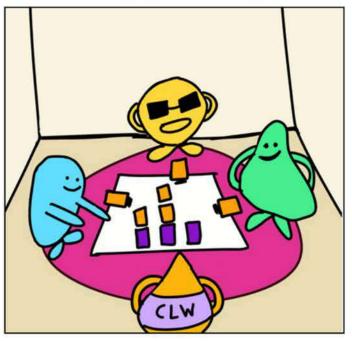


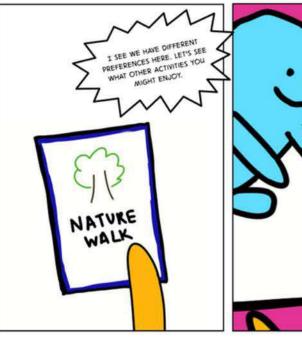
After - Cards

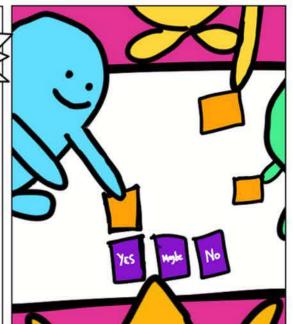












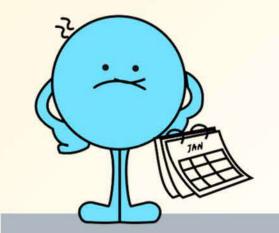
I like Flip and Talk because it ...

helps me listen to my peers during group discussion

is a structured way to discuss our progress in groups

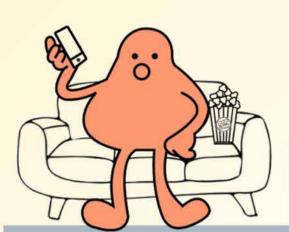
helps me reflect on my progress

helps me prepare for meetings with my CLW



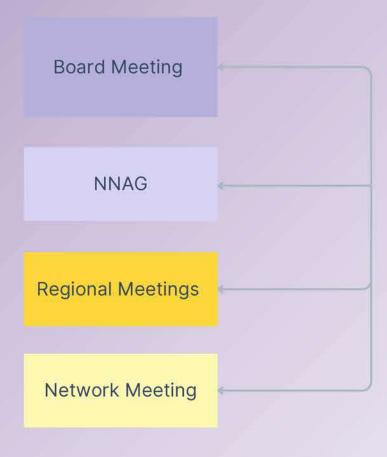






NNAG - Student Council Model

Potential Meeting Sequence



A NNAG member reports to board

NNAG members discuss feedback and action items

CLW's meet and discuss with 2 NNAG members and with a representative from each network

Quarterly network feedback meeting



Student Council Meeting Minutes

Meeting Topic: Spring Festival Date: January 24, 2050 Time: 3:00 PM - 4:30 PM

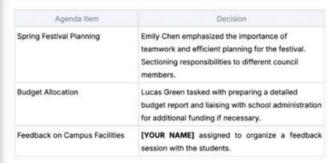
Attendees:

- · Emily Chen, President
- · Jordan Smith, Vice President
- . [YOUR NAME], Secretary
- · Lucas Green, Treasurer
- Maya Patel, Event Coordinator
- Alex Rivera, Public Relations Officer

Meeting Agenda:

The main agenda of the meeting was to discuss the upcoming Spring Festival, finalize the budget allocation for different committees, and address the feedback received from the student body regarding campus facilities.

Decisions Made:



Action Items

- · Maya Patel: Coordinate with external vendors; secure permissions for festival.
- Jordan Smith: Oversee the student volunteer program, ensuring adequate staffing and training.
- [YOUR NAME]: Document all decisions, circulate minutes of meeting, and organize student feedback session.
- Alex Rivera: Promote festival across multiple platforms; coordinate with journalism club for event coverage.

Next Meeting:

Date: February 7, 2050

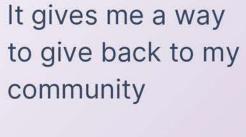
Agenda: Progress update on Spring Festival preparation, Review of budget report, and Feedback session.



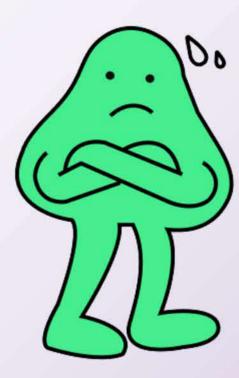
I like NNAG because ...

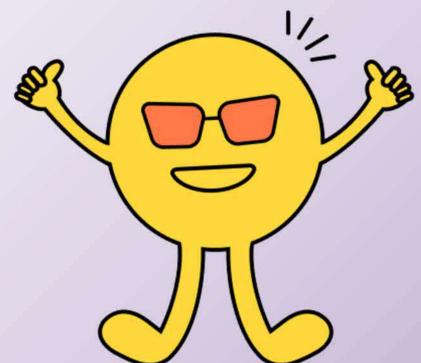


It helps me build confidence





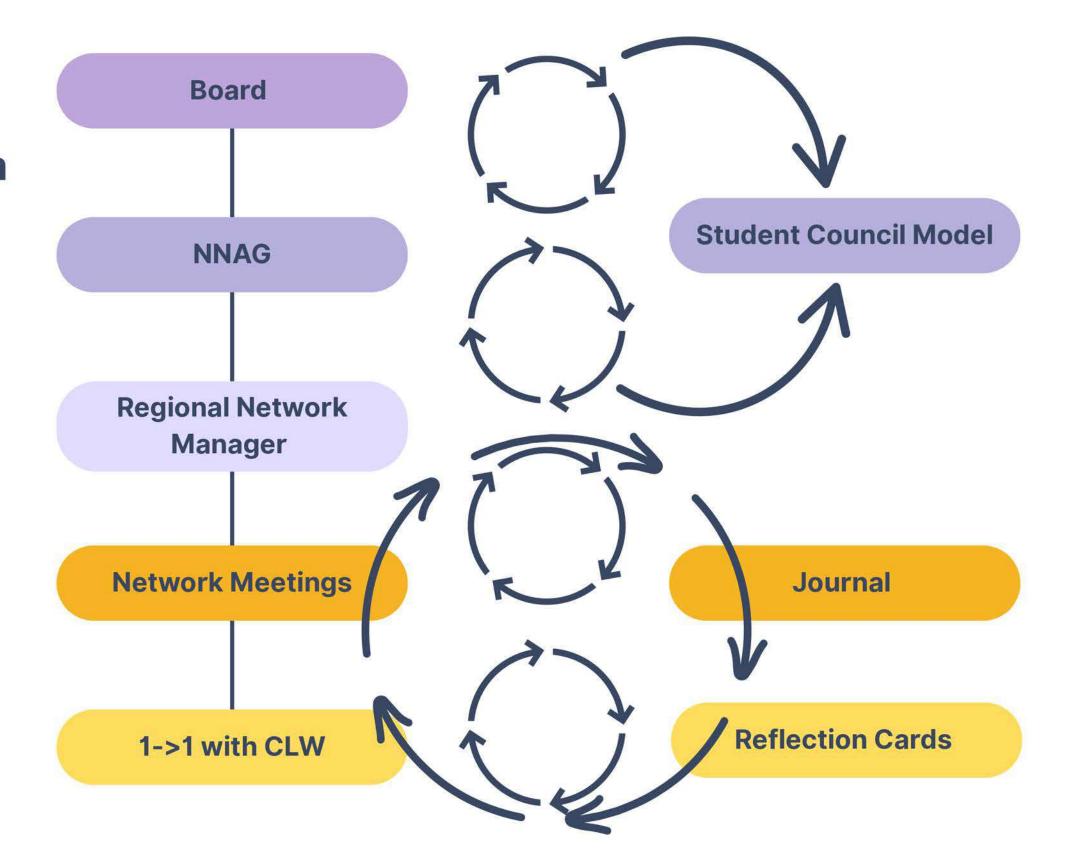


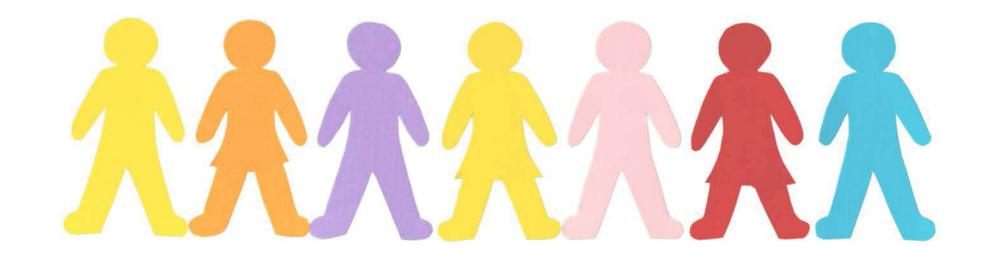


Roll-Out Plan

	Now	First Steps	3 months	9 months	1 year on
Journal	Discuss how accountability assignments might work	refine how goal setting for outcomes works	test with a few members of diverse skill level	refine journal	use journal to hold members accountable for reaching outcomes
Flip and Talk		train CLWs how to use	use 1 on 1 with members	train members to use in small groups	
NNAG		consider length of NNAG service and roles	experiment with meeting structure	have a member in charge of planning and executing meetings	Student Council model fully in use

Design
Opportunities in
the Feedback
Loop





Systems Thinking and Reflection

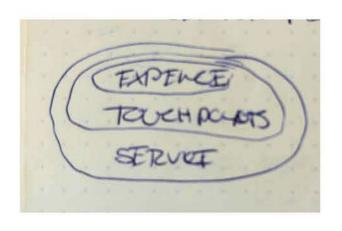
Neighborhood Networks Service

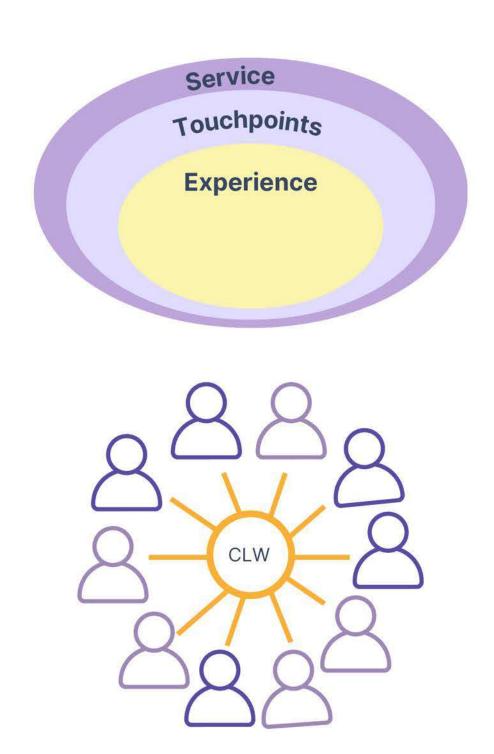
Service design is creating a system of touchpoints that provide value and enable doing

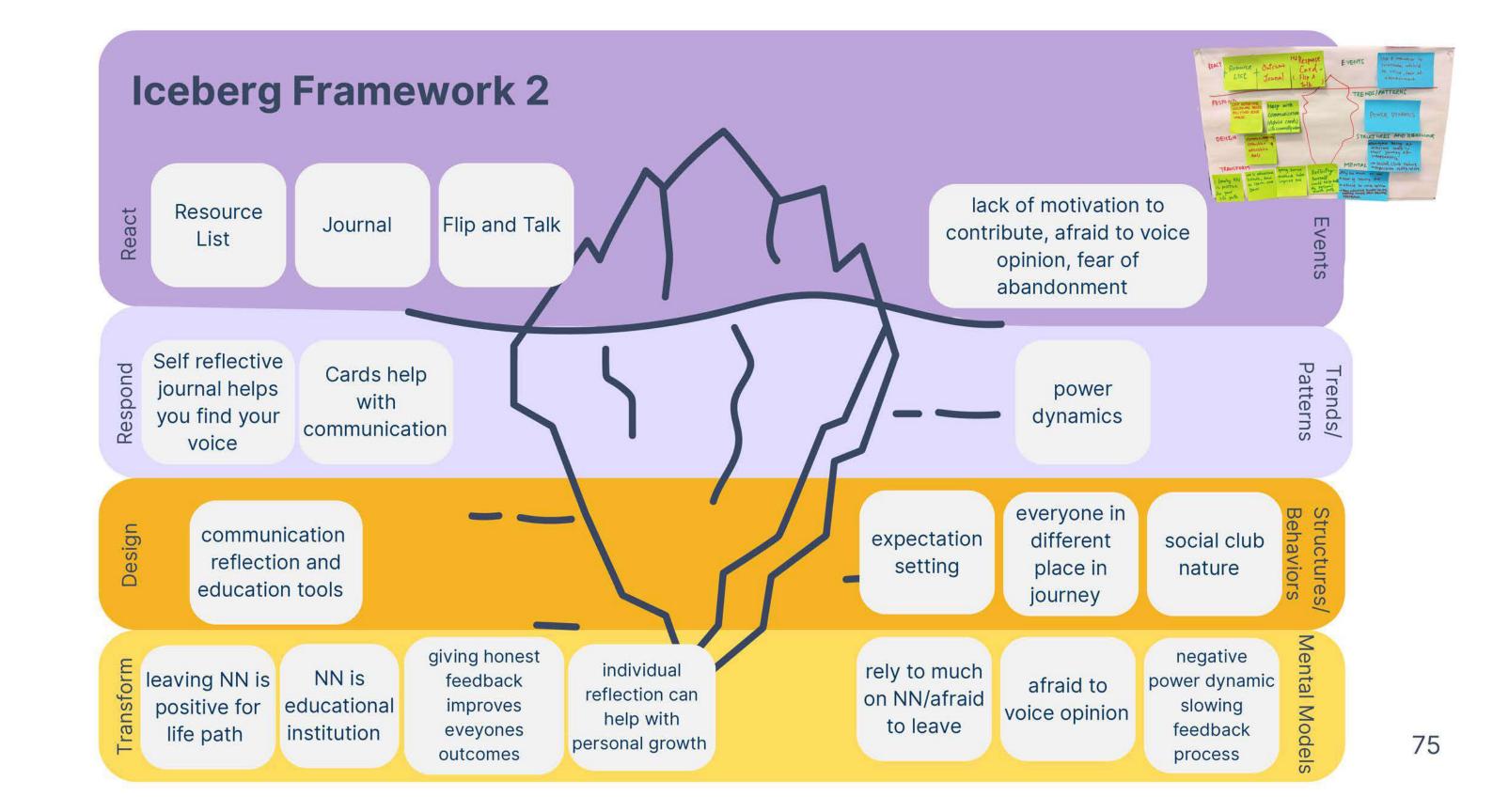
Neighborhood Networks provide community and a goal setting framework to isolated adults

In the current system their primary touchpoint with members is the Community Living Workers.

Since most Community Living Workers work part time they spend all their time a lot of their time doing check ins instead of planning meaningful engagements to promote learning and eventually leaving Neighborhood Networks

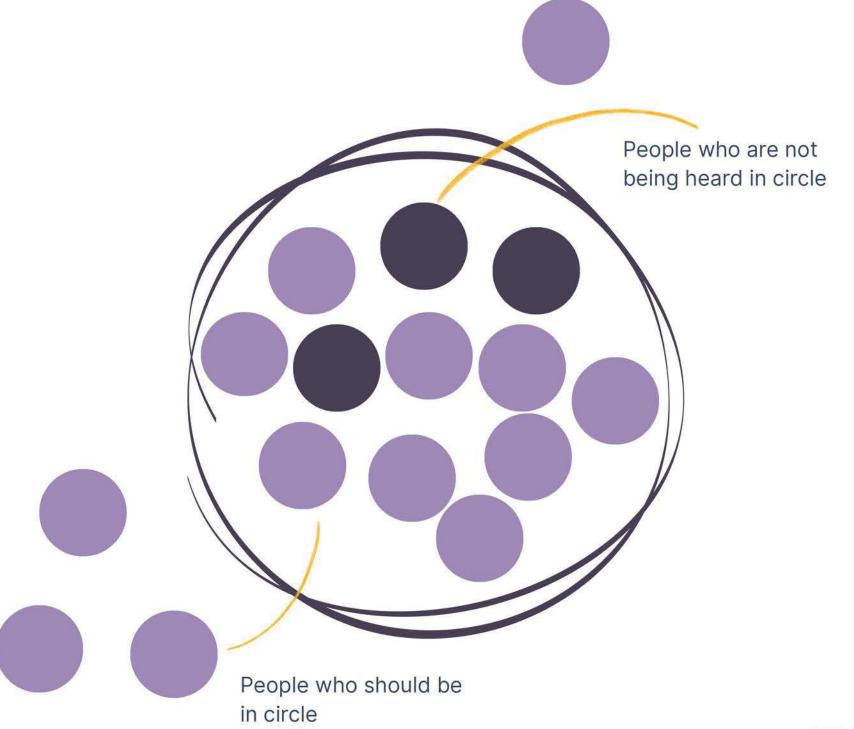






Stakeholders

The feedback loop we designed will encourage shy members to collect their thought (journal) and then confidently share. Provide discussion facilitation (flip and talk) that will help louder members practice listening, and promote communication throughout the organization.



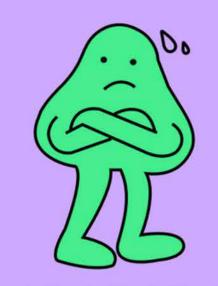
Archetypes

All of these tools where designed to help homebodies climb their way to confident independence step by step

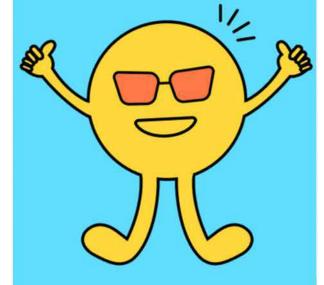




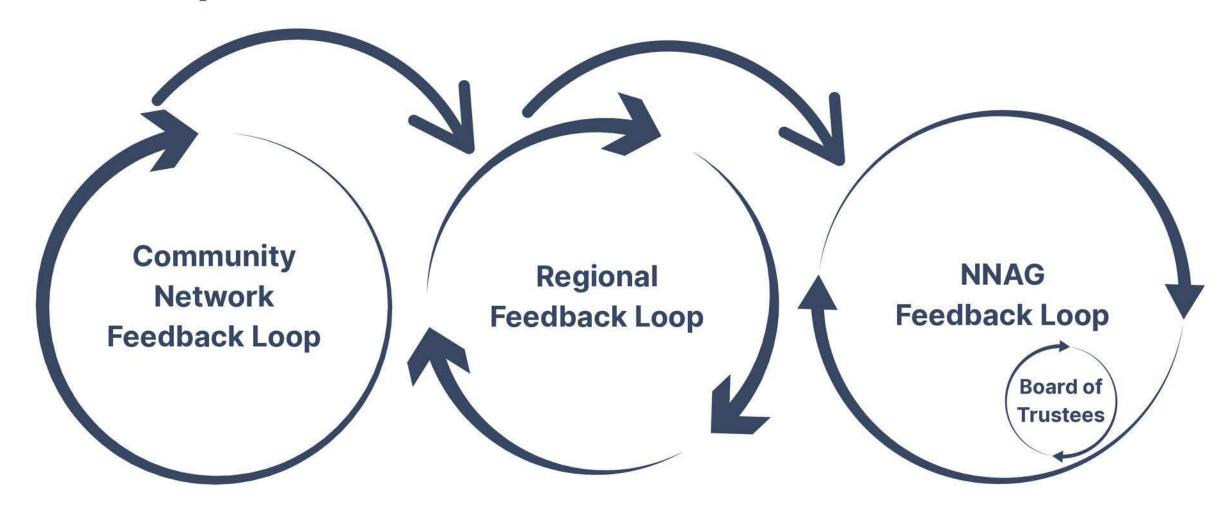




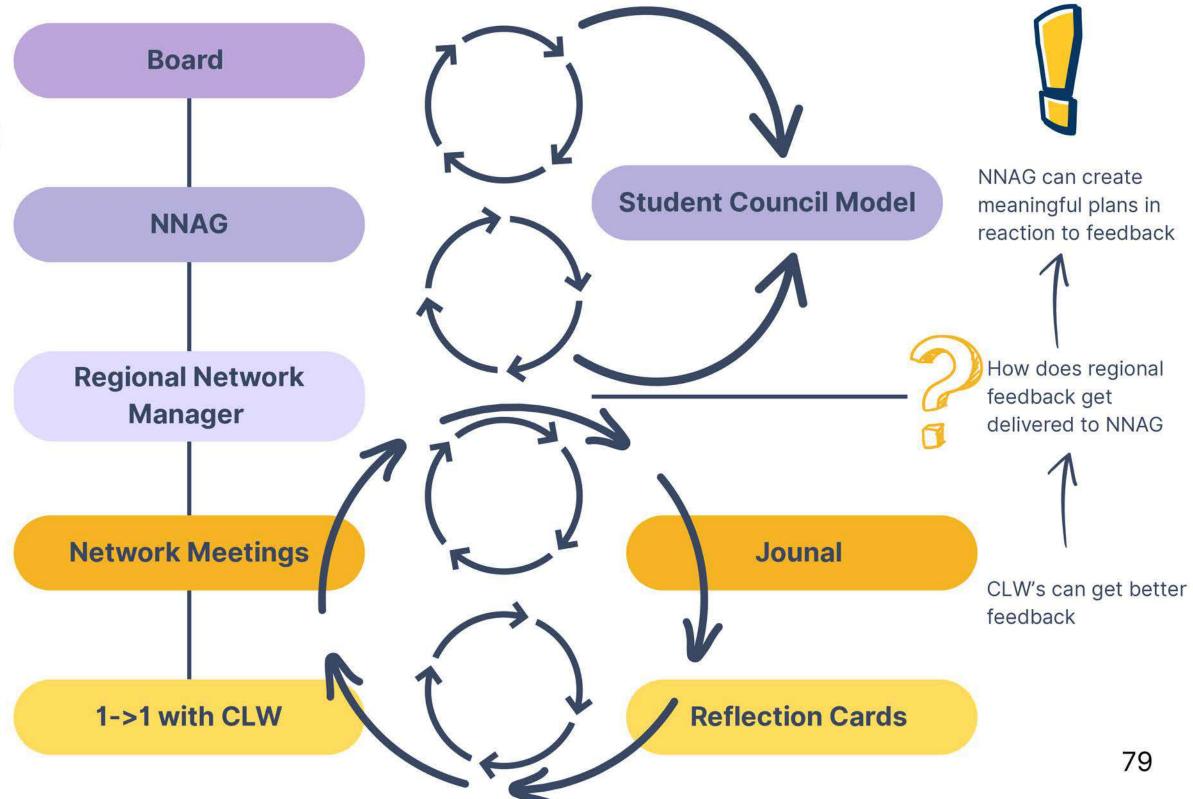




Feedback Loop



Having looked at Community Network Feedback Loop and the NNAG Feedback Loop the next step is defining how feedback moves up the chain Design
Opportunities in
the Feedback
Loop



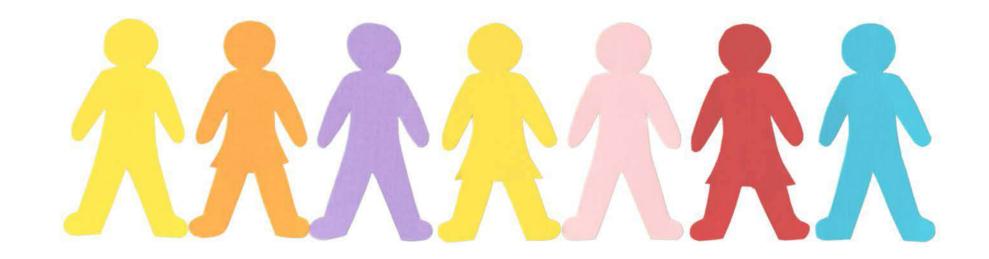
Project Limitations

We wish we had...

Learned more about CLWS
met with members earlier
not made assumptions about member reading level
visited more networks
collaborated more with Xuxa

Spent more time considering How members join feedback process





Thank You

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